



3444 Dundee Road Northbrook IL 60062 ~ 847/559-0110 TTY 847/559-9493 FAX 847/559-8199

For Office Use Only:

Date Received:	Admitted: 9 Y 9 N Admission Date:
School: 9 Day 9 Res	Assessment Date:
Referred to:	Discharge Date:

### APPLICATION CENTERVIEW THERAPEUTIC SCHOOL

#### IDENTIFYING INFORMATION

Date: \_\_\_\_\_

APPLICANT NAME: \_\_\_\_\_  
LAST FIRST MIDDLE

Address: \_\_\_\_\_ Phone: ( ) \_\_\_\_\_

City: \_\_\_\_\_ County: \_\_\_\_\_

Please  
Provide  
Photo

State: \_\_\_\_\_ Zip: \_\_\_\_\_

Birthdate: \_\_\_ / \_\_\_ / \_\_\_ Age: \_\_\_\_\_ Sex: \_\_\_ F \_\_\_ M \_\_\_\_\_

Race: \_\_\_\_\_ Religion: \_\_\_\_\_

S.S.#: \_\_\_\_\_ Marital Status: \_\_\_\_\_ Military Service: \_\_\_\_\_

Medicaid #: \_\_\_\_\_ Medicare #: \_\_\_\_\_

Private Insurance: \_\_\_\_\_

Primary Language/method of communication: \_\_\_\_\_

Source of Referral: \_\_\_\_\_

*The Center on Deafness is dedicated to providing quality service for persons who are deaf or hard of hearing and their families, through educational, vocation, and residential services in a therapeutic, community-based environment.*

Accredited by the Joint Commission on Accreditation of Healthcare Organizations  
Approved by the Illinois State Board of Education

**PARENT/GUARDIAN INFORMATION (CUSTODY/GUARDIANSHIP STATUS:**

Self  Mother  Father  DCFS  G&A  Other

PARENT  GUARDIAN NAME: \_\_\_\_\_ HOME Phone:(\_\_\_\_) \_\_\_\_\_

WORK Phone:(\_\_\_\_) \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Employer: \_\_\_\_\_ Wk. Phone: (\_\_\_\_) \_\_\_\_\_

**EMERGENCY CONTACTS:**

Name: \_\_\_\_\_ Phone: (\_\_\_\_) \_\_\_\_\_ Relationship: \_\_\_\_\_

Name: \_\_\_\_\_ Phone: (\_\_\_\_) \_\_\_\_\_ Relationship: \_\_\_\_\_

**REASON FOR REFERRAL AT THIS TIME**

Describe and discuss behaviors or conditions that are creating significant problems in the applicant's daily functioning and psychosocial adjustment (for more room on any item, please use back of page.)

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**PERSONAL AND FAMILY HISTORY**

Please describe the applicant's developmental/childhood/prior history and age at which emotional/behavioral problems were first identified.

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List names and ages of parents, stepparents, and siblings. If any members of the immediate family are deceased, indicate the month and year of death. If there has been a divorce, an adoption, and/or re-marriage, please explain.

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If there were any major events in the applicant's life that disrupted the relationship with parenting figures, please explain.

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Describe the applicant's home and community environment/circumstances. Include information on usual peers and any religious/cultural group involvement.

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Hobbies, personal interests, involvement in play/recreational activities.

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Indicate any significant familial medical or mental health problems.

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Describe the applicant's typical daily activities/schedule.

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Family Involvement. Describe how family plans to be involved in applicant's treatment program (include siblings).

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**EDUCATIONAL HISTORY.** (Children & adolescents only). Please attach the CASE STUDY and INDIVIDUAL EDUCATIONAL PLAN developed for school placement. Case study should include psychological evaluation, social developmental history and audiological. Please list the information requested below in chronological order.

School Name	Date Enrolled	Grade Level Completed	Special Problems	Reason for Leaving

Indicate dates and circumstances of any suspensions or expulsions from school: \_\_\_\_\_

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School district of residence: \_\_\_\_\_

District contact person and phone: \_\_\_\_\_

**LANGUAGE AND COMMUNICATION:**

Does the applicant rely on speech reading (lip-reading):    (    ) Yes    (    ) No  
 Rank the applicant's proficiency:                            (    ) Fair    (    ) Good    (    ) Excellent  
 Does the applicant use sign language?                    (    ) Yes    (    ) No  
 If "Yes" rate the skill level below:

Receptive		Expressive
_____	Few Signs (single words)	_____
_____	Many signs, some finger spelling	_____
_____	Fluent	_____

Does the applicant communicate by voice? ( ) Yes ( ) No

If "Yes", describe effectiveness/problems with voice communication:

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Comments on applicant's preferred mode of communication: \_\_\_\_\_

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Comments on applicant's acceptance of their hearing impairment: \_\_\_\_\_

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Comments on other communication/language issues: \_\_\_\_\_

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### **HISTORY OF MENTAL HEALTH TREATMENT**

List, in chronological order, all inpatient and outpatient psychiatric treatment/counseling with diagnosis, previous placements, or participation in related community programs (if more space is needed, use the back of this page):

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**PRESENT LEVEL OF ADAPTIVE FUNCTIONING** (Communication, Daily Living/Community, Interpersonal, Motor Skills). Describe applicant's strengths in these areas. (Please attach results of any adaptive functioning assessment administered to the applicant such as the Vineland Adaptive Behavior Scale, ICAP, SLOF, or other.)

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Describe applicant's weaknesses in above functioning areas: \_\_\_\_\_

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Applicant's relationship with family members: \_\_\_\_\_

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Applicant's relationship with peers; adults: \_\_\_\_\_

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Applicant's attitude toward school/work: \_\_\_\_\_

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**HISTORY OF SUBSTANCE ABUSE OR OTHER ABUSE/ENDANGERING BEHAVIOR**

Has the applicant ever displayed injurious/violent behavior toward himself or others? Ever attempted suicide? Damaged property while acting out? Such incidents must be reported. Please indicate below, listing occurrences by date, and describe the particular behavior(s) and circumstances surrounding each incident.

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Has applicant ever been involved in an abuse or neglect situation?  YES  NO  
If YES, what type(s) of abuse and what was the type(s) of involvement?  
(Check all that apply)

- |                                           |                                 |                                      |                                  |
|-------------------------------------------|---------------------------------|--------------------------------------|----------------------------------|
| <input type="checkbox"/> Emotional abuse: | <input type="checkbox"/> Victim | <input type="checkbox"/> Perpetrator | <input type="checkbox"/> Witness |
| <input type="checkbox"/> Physical abuse:  | <input type="checkbox"/> Victim | <input type="checkbox"/> Perpetrator | <input type="checkbox"/> Witness |
| <input type="checkbox"/> Sexual abuse:    | <input type="checkbox"/> Victim | <input type="checkbox"/> Perpetrator | <input type="checkbox"/> Witness |
| <input type="checkbox"/> Neglect:         | <input type="checkbox"/> Victim | <input type="checkbox"/> Perpetrator | <input type="checkbox"/> Witness |

Please list abuse or neglect incidents by date and describe: \_\_\_\_\_

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Does this applicant or a family member have a history of alcohol or chemical dependency?  
Past/present? If so, please describe.

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### LEGAL STATUS/COURT ORDERS/PROBATION

If the client is on court ordered probation, please complete the information below:

Probation Officer: \_\_\_\_\_ Phone #: ( ) \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip: \_\_\_\_\_

Reason for probation: \_\_\_\_\_

When does probation end? \_\_\_\_\_

Are there any other legal issues or court orders of which our staff should be aware? (Custody,  
pending court orders, guardianship issues, lawsuits) \_\_\_\_\_

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**PHYSICAL/PSYCHIATRIC/PSYCHOLOGICAL EXAMINATION INFORMATION** (if available) Please note exam dates and provide reports of results.

Physical Exam/Medical History: \_\_\_\_\_ If completed prior to admission:  
\_\_\_\_\_ Applicant's condition is unchanged. \_\_\_\_\_ Applicant's condition changed: re-exam needed.

Electrocardiogram (EKG): \_\_\_\_\_ Results: \_\_\_\_\_

Vision: \_\_\_\_\_ Results: \_\_\_\_\_

Neurological: \_\_\_\_\_ Results: \_\_\_\_\_

Electroencephalogram (EEG): \_\_\_\_\_ Results: \_\_\_\_\_

CT/MRI Scan: \_\_\_\_\_ Results: \_\_\_\_\_

Audiological: \_\_\_\_\_ Degree of hearing loss: \_\_\_\_\_

Nursing Assessment: \_\_\_\_\_ Results: \_\_\_\_\_

Immunization History: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Most recent psychological and/or psychiatric evaluation (attach a copy if available):

Date: \_\_\_\_\_ Source (Name): \_\_\_\_\_ Phone: \_\_\_\_\_

Cause of hearing impairment: \_\_\_\_\_ Age of onset: \_\_\_\_\_

Does the applicant use a hearing aid? \_\_ Yes      \_\_ No

Is the client ambulatory?      \_\_ Yes      \_\_ No

If 'No', please explain: \_\_\_\_\_

Please list any allergies (if any): \_\_\_\_\_



CURRENT MEDICATIONS (if more space is needed, use the back of this page):

Name: \_\_\_\_\_ Dose: \_\_\_\_\_ Frequency: \_\_\_\_\_

Name: \_\_\_\_\_ Dose: \_\_\_\_\_ Frequency: \_\_\_\_\_

Name: \_\_\_\_\_ Dose: \_\_\_\_\_ Frequency: \_\_\_\_\_

**RESOURCES AVAILABLE** (subsidized housing, health care benefits, social services, income entitlements)

Is this applicant covered by private health insurance?      \_\_ Yes      \_\_ No

If 'Yes', please complete the information below:

Company: \_\_\_\_\_ Type of coverage:    \_\_ Individual      \_\_ Family

Policy #: \_\_\_\_\_ Company's phone #: (    ) \_\_\_\_\_

Name of insured: \_\_\_\_\_ Insurer's Social Security #: \_\_\_\_\_

Other resources available: \_\_\_\_\_

Referring Agent/Person (please print): \_\_\_\_\_

Signature of person completing the preceding sections:

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NAME	RELATIONSHIP
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Please remember to attach the following documents if available:

- 1. Educational case study (students only)
- 2. Medical and psychiatric history including immunization records
- 3. TB Screening
- 4. Identifying documents including:
  - a. Birth certificate
  - b. Copy of social security card
  - c. Copy of hospitalization card or Medicare/Medicaid card
- 5. Photo (11/2 X 11/2)